

1. GENERAL INFORMATION			
1.1. Course teacher	<b>Prof. Damir Knjaz, Ph.D.</b> <b>Assist. Prof. Tomislav Rupčić,</b> <b>Ph.D.</b>	1.6. Year of the study programme	2
1.2. Name of the course	<b>BASKETBALL</b>	1.7. Credits (ECTS)	6
1.3. Associate teachers		1.8. Type of instruction (number of hours L + S + E + e-learning)	75 (45L+30E)
1.4. Study programme (undergraduate, graduate, integrated)	Integrated	1.9. Expected enrolment in the course	200
1.5. Status of the course	Mandatory	1.10. Level of application of e-learning (level 1, 2, 3), percentage of online instruction (max. 20%)	
2. COURSE DESCRIPTION			
2.1. Course objectives	The students will acquire knowledge and skills for elementary and high school PE (basketball topics) curricula execution. Emphasis is placed on attaining basic basketball technique and tactics, teaching exercises and its progression and evaluation of basketball skills.		
2.2. Course enrolment requirements and entry competences required for the course	No enrolment requirements.		
2.3. Learning outcomes at the level of the programme to which the course contributes	The students will be qualified for conducting basketball transformational procedures and for the development of motor abilities and cardio-respiratory fitness of school children via basketball exercises.		
2.4. Learning outcomes expected at the level of the course (4 to 10 learning outcomes)	<p>The students will:</p> <ul style="list-style-type: none"> <li>- be able to conduct basketball topics within elementary school, high school and higher education PE curricula,</li> <li>- be able to apply basketball and basketball exercises as physical recreation activity,</li> <li>- know basketball development,</li> <li>- apply basketball rules during basketball match,</li> <li>- be acquainted with the influence of teaching, training and playing basketball on psychosomatic status of children, youth and adults</li> <li>- be acquainted with the basketball players' characteristics and abilities relevant to successful basketball performance,</li> <li>- be acquainted with the basketball team structure and basic models of basketball play,</li> <li>- be acquainted with the biomechanical analysis of basketball and teaching exercises and progression for basic offense technique (holding the ball, basketball stances with and without the ball, starting movements and jumps, bouncing in place and dribbling/driving the ball, changing direction and speed of movement without the ball and while dribbling, catching/receiving and passing the ball standing in place/on spot and while moving, shooting and jump shooting) and defense technique (defensive stances, basketball stance movements and combined movements, jumps, steals and beating off the ball, blocking a shot),</li> </ul>		

	<p>- be acquainted with the analysis of teaching exercises and progression for individual offense and defense tactics, team offense and defense tactics, team offense tactics (fast break, offense against man-to-man and zone defense) and defense (zone and man-to-man defense),</p> <p>- be acquainted with the methods, intensities, means and organizational forms in teaching and training ,</p> <p>- be acquainted with the application of specific and situational basketball evaluation tests.</p>				
<p>2.5.Course content broken down in detail by weekly class schedule (syllabus)</p>	<p><b>Theoretical lecture</b></p> <ol style="list-style-type: none"> <li>1. Introductory lecture – course requirements (2L)</li> <li>2. Basketball history and development worldwide and in Croatia (2L)</li> <li>3. Basketball rules and application (2L)</li> <li>4. Kinesiological analysis of basketball (2L)</li> <li>5. Basketball topics in PE curricula (2L)</li> <li>6. Analysis and teaching methods of basketball technique (3L)</li> <li>7. Analysis and teaching methods of basketball tactics (2L)</li> </ol> <p><b>Theoretical-practical lecture and exercises</b> (each topic is conducted within 2TPL+2E hours)</p> <ol style="list-style-type: none"> <li>8. Preliminary student evaluation</li> <li>9. Basic and offense basketball stance with the ball and pivoting</li> <li>10. Bouncing the ball and straight line dribbling</li> <li>11. Overhead shot after dribbling (basic shot), starting the dribble/picking a dribble</li> <li>12. Stationary passing and catching the ball</li> <li>13. Passing and catching the ball in movement, shooting after receiving the ball, starting the dribbling from movement</li> <li>14. Defense stance and movements keeping the stance</li> <li>15. Changing direction and speed of movement with and without the ball, overhead shot after the turn</li> <li>16. Hook shot, jump shot, stationary one-hand set/chest shot, screening</li> <li>17. Break, individual tactics in defense and offense</li> <li>18. Team defense (man-to-man; pressing; zone defense; zone pressing; combined defense)</li> <li>19. Offense at team defense (man-to-man; pressing; zone defense; zone pressing; combined defense)</li> <li>20. Demonstration, explanation and practical training</li> </ol>				
<p>2.6.Format of instruction:</p>	<input checked="" type="checkbox"/> lectures <input checked="" type="checkbox"/> seminars and workshops <input checked="" type="checkbox"/> exercises <input type="checkbox"/> on line in entirety <input type="checkbox"/> partial e-learning <input type="checkbox"/> field work	<input type="checkbox"/> independent assignments <input type="checkbox"/> multimedia and the internet <input type="checkbox"/> laboratory <input type="checkbox"/> work with mentor <input type="checkbox"/> (other)	<p>2.7.Comments:</p>		
<p>2.8.Student responsibilities</p>					
<p>2.9.Screening student work (name the proportion of ECTS credits for each activity so that the total number of ECTS</p>	<p>Class attendance</p>		<p>Research</p>		<p>Practical training</p>

credits is equal to the ECTS value of the course )						3
	Experimental work		Report		(other)	
	Essay		Seminar essay		(other)	
	Tests		Oral exam	1.5	(other)	
	Written exam	1.5	Project		(other)	
2.10. Grading and evaluating student work in class and at the final exam	Written exam 25%. Oral exam 25%. Practical training 50%.					
2.11. Required literature (available in the library and via other media)	<b>Title</b>				<b>Number of copies in the library</b>	<b>Availability via other media</b>
	1. Tocigl, I. (1998). Košarkaški udžbenik. Split: Fakultet prirodoslovno-matematičkih znanosti i odgojnih područja Sveučilišta u Splitu, Zavod za fizičku kulturu.					
	2. Matković, B. (ur). (2010). Antropološka analiza košarkaške igre. Zagreb: Kineziološki fakultet, Hrvatski košarkaški savez.					
	3. FIBA (2005). Košarka za mlade igrače. Zagreb: Udruga hrvatskih košarkaških trenera.					
2.12. Optional literature (at the time of submission of study programme proposal)	1. Krause, J, Meyer, D., Meyer, J. (2004). Košarkaške vježbe i vještine. Zagreb: Hrvatski košarkaški savez 2. Knjaz, D., Matković, B., Rupčić, T. (2009). <a href="#">Prilog analizi problema organizacije i provedbe tema iz košarkaške igre u nastavi Tjelesne i zdravstvene kulture u osnovnim školama Republike Hrvatske</a> . u: Neljak, B. (ur.) Zbornik 18. ljetna škola kineziologa Republike Hrvatske Metodički organizacijski oblici rada u području edukacije, sporta, sportske rekreacije i kineziterapije. Zagreb: Hrvatski kineziološki savez, 414-418.					

	<ol style="list-style-type: none"> <li>3. Matković, B., Knjaz, D. (2002). Osvrt na nastavni plan i program predmeta tjelesne i zdravstvene kulture u osnovnoj školi u području košarkaške igre. u: Findak, V. (ur.) Zbornik radova 11. ljetne škole kineziologa RH, Rovinj, 269- 272.</li> <li>4. Matković, B., Matković, Br., Knjaz, D., Krističević, T., Blašković, M. (1999). Morfološke karakteristike košarkaša juniora. Kineziologija za 21. stoljeće. Zbornik radova. Dubrovnik, 412-415.</li> <li>5. Dežman, B. (1997). Košarka v osnovnoj šoli. Ljubljana: VŠTK.</li> </ol>
2.13. Quality assurance methods that ensure the acquisition of exit competences	Anonymous student survey.